BROOKLYN PUBLIC LIBRARY
YOUNG TEENS' DIVISION
DO NOT CIRCULATE

# MAN IN THE NEWS

*Mr. Max Bromer*

## A New Principal

By Raymond Berger

Mr. Max Bromer, formerly Administrative Assistant at William Grady Vocational High School, became Wingate's new principal as of February 8, succeeding Mr. Paul Driscoll, who departed for Tottenville High School.

Twenty-four hours after assuming his new post, Mr. Bromer granted the editors of the **World** an interview.

The principal joined the city school system in 1945 as a mathematics teacher at Junior High School 139. During his career in the New York City School system, he has held the position of Chairman of Science and Mathematics at Alexander Hamilton High School, Chairman of Mathematics at Grady Vocational and Administrative Assistant for seven years.

As new principal he does not plan any immediate innovations or administrative changes. His comment to an inquiry on this topic brought the retort, "Before any changes are made, I will establish committees to study school problems. I will always be open to suggestions from either the faculty or the students and hope to meet with all leaders of the student organizations to get a more accurate picture of life at Wingate."

Mr. Bromer chuckled when asked to compare Grady with Wingate. The most apparent difference between the two is that there are two sexes at Wingate. He added that with a partly female student body there is greater opportunity for extra-curricular activities. "It was most difficult to hold a dance at Grady."

On a more serious note, Mr. Bromer remarked that at Wingate there is a far greater emphasis on college preparatory courses.

Wingate's principal revealed him-

(Continued on Pg. 4, Col.

GEORGE W. WINGATE HIGH SCHOOL — ad astra per ardua

# WINGATE WORLD

Vol. XI, No. 4 — George W. Wingate High School, Brooklyn, New York — 389 — February 26, 1965

NEWS OPINION

## *State Scholarships— A Proposal of Revision*

By Susan Rabiner

The annual presentation of State Scholarships has developed into the old story of "trying to please all of the people all of the time," and yet satisfying very few. State Scholarship aid runs the gamut from $250 at a minimum to $700 maximum. Governor Rockefeller has proposed in his new budget to increase aid to $1,000 in line with current tuition, room and board increases throughout the state. This money is being wasted in many cases, however.

The student who attends any of the branches of the free city universities automatically receives a four-year scholarship at the expense of the boroughs' taxpayers. There are only minor costs such as books to be paid. Few can't afford the $100 per year for books. Only in cases of absolute need should any money be given to these students who already have a free ride.

**Present Aid Insufficient**

The pupil who attends the private state college or state university must meet expenses as high as $3000 per year. The $400 or $500 he receives is insufficient. He must work throughout college and often obtain loans which will put him into debt as soon as he graduates. The state

(Continued on Page 4, Col. 5)

## JOB Replaces Project III

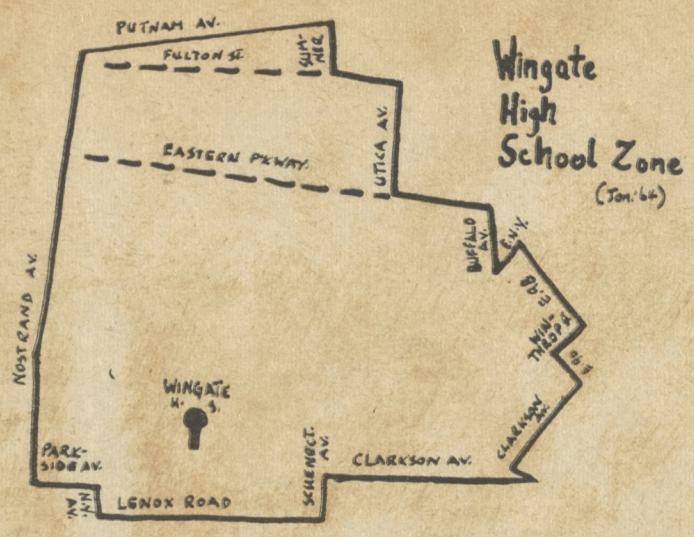
By Alan Smith & Steve Goldman

Project III, a program designed for potential high school drop-outs, was removed from Wingate's curriculum at the end of the fall term because of insufficient student enrollment. In its place a new program, Orientation to Work, has been initiated.

Orientation to Work, commonly known in Wingate as JOB (Job Opportunities), is in its experimental stage in seven city high schools, including Wingate. Both programs are based along the same lines. Project III was a four-hour "cram course" that was taken for 20 days, after which the student was allowed to leave school without a diploma.

In the JOB program, the student takes the course daily for an entire term during which he covers pracitcally the same material as in Project III in a more efficient manner. Mr. Bernard Deutchman, the coordinator of the program, is hopeful that JOB students can see the essential need for a diploma in this "last ditch" effort. If a 16-year old does not, he may leave after the completion of the term for job interviews. A great number of students who would normaly be without a high school diploma are now being encouraged to remain in school until they receive their diploma, or if they insist upon leaving school, are given pre-occupation information and training.

Mr. Paul Driscoll, former principal of Wingate, was responsible for bringing this new project to replace Project III. If Orientation to Work proves successful at Wingate, it will probably be spread throughout the city.




## Wingate Awaits Confirmation Of Redistricting Proposals

By Leon Bernhardt and Loretta Brill

A plan to redraw Wingate's districts, made by the Central Zoning Committee of the Board of Education for the purpose of racial balance has not yet been confirmed. A decision was supposed to have been received by February 1.

Mr. Martin A. Tublin, Chairman of the Teachers' Interest Committee at Wingate, said that one of the proposals made by the Central Zoning Committee involves, in part, changing Wingate's southern boundary from Winthrop Street to Snyder Avenue, and transferring its northeast corner to another high school, possibly Tilden.

Under another of the plans, the graduating class of Lefferts Junior High School would attend soon-to-open Franklin Delano Roosevelt High School located at 20 Avenue and 52 Street, instead of Wingate.

**Effects of the Plan**

If this redistricting does go into effect, other high schools surrounding Wingate, such as Erasmus, Tilden and Jefferson, will also have their boundaries changed.

Students now attending Wingate who would no longer be in Wingate's district if the changes occur, will not be required to transfer to

(Continued on Pg. 5, Col. 5)

Mr. David Alpern

## *Ex-'World' Ed. Lectures Staff*

By Bradley Bartel and Charles Rappaport

Dave Alpern, **World** newseditor for the class of 1959, and presently city night editor of United Press International, returned to Wingate to head an informal discussion for 60 students in Room A117 on January 8. He came to entice students into a career in journalism by providing them with the "inside dope" of the business, and on the invitation of Mr. Ernest Seligmann, **World** adviser.

In Dave's opinion, journalism is a most exciting occupation because of the wide variety of activities that make up daily routine. An assignment can consist of anything from tracking down the Billy Eckstine story to doing comparatively boring proofreading of copy (stories) at the city desk.

**Self Control is Journalistic Must**

After a formal beginning there developed an "off-the-cuff" talk on the responsibility of a reporter to the press and public. Dave strongly believes that to succeed in journalism one must exhibit a great deal of self-control. One must meet deadlines and rewrite copy fastidiously, working under constant pressure with last-minute notice. He also feels that it is not the duty of the government to censure newspapers but rather the responsibility of the reporter and his editor to use their own judgment.

Girls find breaking into reporting a difficult stumbling block to overcome. To combat their disadvantage, girls must work twice as hard and try to go beyond the reporting of fashions and general

(Continued on Pg. 7, Col. 1)

## 48 WIN STATE SCHOLARSHIPS

By Stephen Berman and Sandra Werner

Forty-eight seniors have been awarded New York State Regents Scholarships on the basis of high achievement on the qualifying state-wide examination given October 8. This represents a decrease of 16 scholarships from last year. Three seniors qualified for the Nursing Award. In addition, 58 students obtained sufficient scores to qualify as alternates.

Alternates in the decreasing order of their scores will secure scholarships relinquished by present winners. Mrs. Ethel Solovay, College Coordinator, feels that alternates whose standing is 600 or below, should be notified by late summer or fall as to whether they qualify for scholarships.

The awards vary from $250 to $700 in annual stipends depending upon financial need. All candidates for graduation from high school by June who are United States citizens and legal residents of New York State are eligible to compete. The exam, designed to test achievement and aptitude was administered to 621 Wingaters.

Scholar Incentive Awards are provided for students who score 100 or more out of a possible 300 on the competitive examination. The stipend of $100 to $300 per year must be used toward educational purposes only and at schools whose tuition fees exceed $300 per anum.

**The list of winners appears on Pg. 5, Col. 1.**

## *13 Get Mayor's Award*

By Susan Rosen and Linda Fox

The Mayor's Committee on Scholastic Achievement will award certificates for merit to 13 Wingate Seniors in April at City Hall.

The students were selected on the basis of excellence in scholarship, character, citizenship and service to the school and community on a basis of one for every 75 graduates.

Rozann Bieber and Mollie Hausfeld received their certificates at the January Graduation. The remainder are to be distributed in June to Gary Cohen, Debby Cowen, Anne Farina, Joan Flamm, Jesse Goldner, Ronny Helicher, Susan Rabiner, Mark Roth, Bess Rubin, Carol Shapiro and Robert Sweetgall. Joan, Debby, Carol, Ronny and Jesse received their certificates for service; the rest received it for scholarship.

The awards may provide financial aid if the recipient requests it for tuition fees at private colleges.

A public ceremony for the award winners is planned.

**'World' Opinion**

# *Hail, Mr. Bromer!*

The editors and staff of the **WINGATE WORLD** welcome the many additions to our faculty. We extend to Mr. Bromer, our new principal, our fondest hopes for an enjoyable and successful tenure at Wingate and will do our utmost to cooperate with him.

# Indictment of Justice

Recently, we overheard one student ask another, "Whatever happened to the Student Court?"

With this in mind, we find it necessary to take a hard close look at the judicial branch of student government.

Our G.O. Constitution provides for a judiciary known as the Student Court, consisting of a school-wide elected Chief Justice and two to four associate justices. Power extends "to any case brought before the court by a faculty member or student involving an infraction of a school rule by a student in the school." The court was established with the purpose of fostering the democratic spirit in school and in line with the principle of judgment by one's peers.

In some schools, such a court has become a personal instrument of its leaders in terms of vengeance. In other schools, the court has evolved into an instrument of the administration, serving as a show-case type, legalized puppet. Fortunately, neither type has developed at Wingate.

As a matter of fact, it has not developed at all! Despite efforts by many to transform the court into an effective, integral part of student life, it has remained obscure, little used and inefficient. Consequently, it has lost any respect it might have had when it was established.

**Court Has Been Inactive**

For example, last term the court met four times and handled ten cases. In addition, the captain of the student patrol has found that mainly freshman and sophomores are brought before the court because juniors and seniors who get into trouble are usually those with previous conduct problems and therefore require the attention of the deans or guidance personnel.

The line between what can be handled by the court, and what rightfully belongs in the hands of the school administration is practically an impossible one to draw. Last year's attempt to create a usable student code of conduct which tried to make this distinction in addition to setting up guidelines on behavior, was a dismal failure. This is evidenced both by complete student unawareness of the code, and lack of instrumentation by the proper officials despite its adoption by the student congress.

The argument that the court "isn't hurting anyone," and should therefore be retained, is wholly invalid. Just to be able to point to it and say that we have a student court, without its really doing anything, is immoral and contrary to democratic ideals.

**Abolition Is Needed**

We therefore ask for the disbanding of the court based upon the idea that it serves no useful purpose. In all the years of its functioning, the court has been given a fair chance to accomplish its original aims, but has not shown any signs of justifying its existence. Realistically, dealing with student conduct is the job of the school administration.

If we desire to instill a respect of government and justice, we should do away with an institution which only breeds contempt for them. It is time that this mockery of student government cease!

# *In Appreciation*

Once again, Wingate's faculty has displayed its concern regarding the welfare of the school. Its committees were instrumental in bringing about the proposed zoning changes (Page 1, Col. 2), which, when put into effect will help keep Wingate the integrated school it now is.

Many teachers freely devoted their own time and energy in, among other things, planning and carrying out last June's reverse boycott, and talking with Board of Education zoning officials in an effort to obtain these changes.

Our only wish is that approval of these changes will immediately be forthcoming, so that Wingate will continue to be living evidence of integration that has worked well.

# *Why?*

The G.O. sponsored "Hullabaloo Hop" of February 11, was a big success — for those who attended! The cry that the G.O. is not doing enough is being refuted by affairs such as this. But, where are the students?

The fact that the G.O. lost money on this dance is indicative of the climate that pervades Wingate. Students clamor for more activities, but do not support those now in operation. We'd like to know why!


**THE WINGATE WORLD**

First Place Columbia Scholastic Press Association
Published by the Students of
George W. Wingate H. S.
600 Kingston Avenue
Brooklyn 3, N. Y.

Max Bromer, Principal

EDITOR-IN-CHIEF ..... Jesse Goldner
NEWS PAGE EDITOR ..... Susan Rabiner
ASSOCIATE NEWS PAGE EDITOR ..... Raymond Berger
EDITORIAL PAGE EDITOR ..... Madeleine Lourie
ASSOCIATE EDITORIAL PAGE EDITOR ..... Marc Horowitz
FEATURE PAGE EDITOR ..... Ellen Binder
ASSOCIATE FEATURE PAGE EDITOR ..... Gail Meisel
SPORTS PAGE EDITOR ..... Jules Tygiel
ASSOCIATE SPORTS PAGE EDITOR ..... Howard Ulman
TECHNICAL EDITOR ..... Raymond Berger
EXCHANGE EDITOR ..... Gail Meisel
BUSINESS CO-EDITORS ..... Marc Horowitz, Howard Ulman
NEWS STAFF: Bradley Bartel, Stephen Berman, Leon Bernhardt, Loretta Brill, Beth Eig, Linda Eisenberg, Steven Goldman, Cynthia Goldstein, Marilyn Henry, Martha Joachim, Charles Rappaport, Susan Rosen, Alan Smith, Sandra Werner, Phyllis Workman, Amy Zelkowitz, Nancy Zuller
EDITORIAL STAFF: Perry Milman, Peggy Rauch, Jeff Soloff
FEATURE STAFF: Laurel Binder, Teddy Bronsnick, Ronald Cantor, Debby Cowen, Andrea Eiferman, Linda Fox, Emily Frank, Ruth Jagerman, Fran Kloner, Dennis Kodner, Linda Levine, Ann Meth, Margaret November, Debbi Weitz.
SPORTS STAFF: Jeff Eisenstein, Gary Ellman, Randy Gottesfeld, Roslyn Hurley, Billy Kaplan, Mark Schachter, Ron Smith
ART STAFF: Alan Epstein
PHOTOGRAPHY: Bob Glazer, Kenneth Sussman
FACULTY ADVISOR: Mr. Ernest M. Seligmann

By Perry Milman
and Peggy Rauch

MURTCEPS IS COMING . . .

For the outrageously paltry sum of 50 pennies, Wingaters can own **Spectrum**, our prize-winning literary magazine. This issue promises to be an innovator and to be subtly controversial. It is enhanced by an antique-gold cover which can be melted down and used to fill teeth. How's that for modern poetry?

**CHECKMATE!**

An enthusiastic group of students rooked **Mr. Felix Boyce,** Music Department, into being king of the newly-established Chess Club.

**ADD ARISTA PER ARDUOUS . . .**

The Arista installation will be held in early April before the start of the Easter vacation. **Mr. Ellis Marmor** is temporarily filling in for **Mrs. Goldberg** as head of Arista during her absence.

On Monday, January 31, Arista members relieved overburdened teachers by processing yellow subject section cards. For rendering such necessary services, the students received sumptuous orange drinks and potato chips under "class."

**MI-MI-ME . . .**

Could the birth flower of **Mr. George Hall** be the Narcissus? Mr. Hall has a system of rendering words more musical. His Mixed Chorus is instructed to put an aspirate "H" in front of words beginning with vowels. "Aitch," the singers are told, "H . . . HHH . . . H as in Hall!"

**UNTIL NEXT YEAR . . .**

**Dr. Phillip Scherer,** Chairman of the Foreign Language Department and **Mrs. Henrietta Goldberg,** art teacher and Arista faculty adviser are both taking sabbatical leaves this spring term.

**THE PRINCIPAL OF THE THING**

Bromer has it that the staff of our income-bent leader of the herd is a billy club. If it can goad us into exalted scholarship, we're willing to eat grass. And we're not kidding!

**ON YOUR MARK, GET SET, G.O.**

As a reminder to set this new semester on the right track, we urge every student to join the G.O. The first class to achieve 100% membership was **Mr. Gerald Fleisher's 6-17.**

**FEATHERBEDDING — FOR THE BIRDS? . . .**

To remedy Wingate's overcrowded situation, we suggest the institution of a minus-one period to begin at 6:55 A.M. To ensure perfect attendance at all times, the cafeteria will accommodate all the earlybirds with worms.

**STAR-GAZERS**

**Mr. E. Salzman, Mr. G. Halpern,** and **Mrs. F. Salom** have replaced sleeping with moon-gazing. They and some hardy students taking earth science returned to Wingate late on the windy night of Friday, January 15, to observe a lunar eclipse.

"HE LOOKS AS IF 'SENIORITIS' HAS ALREADY SET IN."

# LETTERS

**Locked Bathrooms Censored**

To the Editor:

I would like to start a petition (if necessary) to attempt to coerce the janitorial staff into keeping the bathrooms open until after the end of period nine.

Many times I have tried the handle of a bathroom door (especially in the Arts Building) after period six, only to find it locked. I have never read a report on any study verifying the fact that science students possess exceptionally strong bladders after one o'clock.

So let's band together against this injustice and ask the people who have the authority (and the keys) to leave **all** the bathrooms open as long as there are students in the school. **—Bess Rubin 8-17**

* * *

Keeping some of the bathrooms locked at any time of the school day is a problem which affects everyone at Wingate. We cannot criticize the action without knowing more about the reasons, but do feel that the administration owes the student body an explanation coupled with remedies which will assure us the full use of the boys' and girls' rooms very soon.

Bess' letter reflects an opinion that is being voiced with increasing frequency. The students deserve both an answer and an effective solution.

**The Editorial Board**

**Official Period Exercises**

To the Editor:

"Boys and girls, please rise, face the flag, and repeat the Pledge of Allegiance . . ." Sound familiar? If you are a Wingate student it should. You hear it coming over the loudspeaker every day of your school life.

You hear it because there is a New York State law requiring that the pledge be said everyday in the schools.

Doubtless, those who sponsored the law thought it would make us

**(Continued on Pg. 6, Col 1)**

# *Nothing But a Man*

By Madeleine Lourie

The movie "Nothing But a Man" was written by Michael Roemer and Robert Young. In the hour and a half that it runs, it tells not only the story of a young married man struggling to make a free place for himself in the world, but also points out simply that just "to be a man is a very difficult thing."

**A Timeless Theme**

The movie is beautiful and striking in its simplicity, and harsh in the scenes of poverty and injustice that it presents. But the technical aspects of the story, while they contribute greatly to its worth, are not necessary. This story can be told in any country, at any time, about lives which are not even affected by the hardship of the Southern Negro. Its theme is a universal one.

The title of the movie is taken from the lines of the song "John Henry" which say "Lord, Lord a man ain't nothin' but a man." As the hero of the movie, Duff Anderson finds, being just a man is enough trouble.

After he is married, Duff leaves his job on the railroad to find more stationary work. His first job is in a factory, but when he tries to organize the other Negro workers to rebel against the injustices of the white owners, he loses it. The word is passed from factory owner to factory owner, and his reputation as an organizer prevents him from getting another job.

**Weakness is Strength**

Michael Roemer, who also directed the film, did not want to present the white people in the film as villains, but only as ignorant products of the prejudiced world in which they live. He also tried to make the point that although all men have weaknesses — although Duff gave up the struggle for a time — those same weaknesses are a part of what a man is: an integral part of his personality, and it is facing and overcoming these weaknesses which help him become a more complete person.

Robert Rubin, who produced the movie along with the two authors, sees the film as a "reflection of generations behind and ahead." He feels that the film and its hero prove that it is up to each man individually to make himself a free and satisfied person. A man must be free within himself before living in a free world can have any real and lasting value. One must become free in the "human sense" before being truly free in any sense.

**Triumph Over Fear**

The sudden ending of the film, with the decision of Duff and his wife Josie to remain in the South and fight it out, gives the viewer the sense that the film is not really over, the story is not nearly done. The ending of the film is only the beginning of a hard life for the characters. But it is a true ending in one sense. In returning to face his problems, Duff has triumphed over his fear and indecision and weakness. It is a rare and honorable thing when a man can say at the beginning of a struggle: "Baby, I feel so free . . ."

# Principal's Corner

All of you, students as well as staff members, have been most gracious in your welcome and most heartwarming in your offer to work together for the highest goals. One cannot help but feel that at Wingate each of us counts as an individual as well as a part of the whole.

It seems to me that only in an atmosphere such as this can the individual flourish and the school attain greatness. We owe a great debt to Wingate's first two principals, Dr. Colvin and Mr. Driscoll, for fostering and developing this democratic spirit.

Continued cooperation in this spirit cannot help but ensure that Wingate will be an exciting setting in which each of you as a student can live and learn and each of us as a faculty member can work and teach.

**Max Bromer,**
**Principal**

# On A Worldly Note

## WINGATE WHIMS

By Ellen Binder

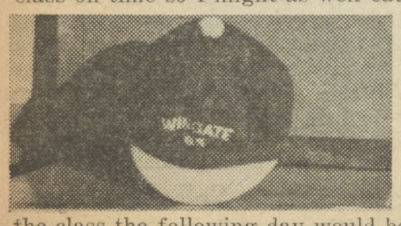
And now you're a senior. You've finally reached that pinnacle of life where you've managed to surpass the meaningless mass of unimportant peoples. It wasn't a simple matter of shoving people in the cafeteria and flashing passes in the halls (although it involved that also). The incubation period for a senior means countless hours, days, even months of meticulous planning. Finally, you stand apart from all others. The eighth term dawns bright and clear and you begin to reflect upon why you are a successful senior. And why you have acquired certain characteristics common only to seniors (and possibly a few blessed sophs and juniors).

**Sneak Previews**

For one thing, after three (maybe four-or five-or six?) years at Wingate, a senior learns to cheat with the greatest savoir-faire. Only a poor, meek sophomore would shriek in horror at the mere thought of such comparative analysis. And when he fails the exam he pats himself on the back for having accomplished it on his own. A junior might deem himself very shrewd for writing the answers on the inside of his contact lenses or something equally immature. But a senior, in the age-old tradition of seniorhood casually swivels in his seat to chat with his neighbor. Few teachers would suspect anything so conspicuous. Remember, "Being obvious is the best policy."

**Walk, Don't Run**

Have you ever noticed that sophomores are always running because they're late to a class, to lunch, to the bathroom? Juniors walk. But the senior, using typical senior logic, says to himself, "I'll never get to class on time so I might as well eat lunch."—for the fourth time today.



In such a situation, on rare occasions, of course, a junior might absent himself from class. The next day, however, he would present a pass signed by a substitute teacher not in school that day. And once again the junior proves his inferiority. A senior upon entering the class the following day would become indignant at being "unjustly" accused of cutting.

Seniors don't bother about such trivial matters as handing in papers. They just cry and pray that Brooklyn College will stress College Boards that year.

**Around The World**

To succeed in any school, including Wingate, one must be educated in world happenings. And while the sophs and juniors read the news, it's the lively seniors who read the **Wingate World.** Hint: How to identify a senior — the one with the pocketbook (James Bond, no doubt) covered by a **Wingate World.** And remember, only the **Wingate World** reports such major crises as war in the Program Office and coup d'etats in the G.O.

The accomplished senior is also quite competent in uncomfortable situations outside school. For instance, it is typically sophomore-ish to answer the telephone on a Saturday night and only a junior would not answer it. A senior, summoning all his cunning would answer the phone out of breath and say, "Oh, you're lucky to have caught me. I was just leaving." (At a quarter to eleven?)

**Parent Psychology**

Seniors have acquired a manner of coping with parents virtually unused by any other species. When a senior wants something, he doesn't ask permission as a mere sophomore might, nor demand it as a junior. Instead, he constantly drops subtle hints, is unusually submissive, has a blank expression on his face, says "Wha?" all the time, looks deathly ill, seems depressed, appears tired and most important of all, says nothing is the matter and slowly drags himself out of the room. This always irks parents no end. They think they know their child and suddenly they can't understand why he's so unhappy. He has his own phone, radio, hi-fi, an Agent 007 insignia ring, television, charge-account, Pookie doll and all the other necessities. In any case they'll do anything just to have their own abnormal teenager back again.

In the final analysis, the tremendous importance in being a senior can be summed up in one very profound statement. A senior is and always will be, far into the future days of education as important as he thinks everyone else thinks he is.

Poetry in Motion

**—HULLABALOO HOP—**

A new dance? The Scratch

**Movie Review:**

# "36 Hours"

By Linda Levine

Suddenly, we are transported into the midst of a Nazi super spy experiment, 36 hours before the Allied attack. American major, Jefferson Pike, informed specifically on every detail of the invasion, is abducted by enemy forces, and we wait with suspenseful anticipation to witness the outcome. The result: **36 Hours,** a thriller, adroitly directed and written by George Seaton, that involves more than just a **Man From Rio** take-off on James Bond. Instead, we have a compelling drama of the intrigue of man's intelligence, pitted against the destructive forces of evil.

**Military Extortion**

We are drawn into this web of the High Command, who is so obsessed with victory, that to abuse prevailing innocence is of no consequence. Enveloped in this spider's trap is Major Walter Gerber, a Nazi psychiatrist who discovers a medical treatment for shell shock. Against his will it is fashioned by military intelligence into a method of extortion. The major is expertly depicted by Rod Taylor who, creating an atmosphere of realism, is the image of subtle tolerance, and sympathetic genius.

**Stereotyped American**

James Garner, the guinea pig in this diabolical plot, represents the stereotyped American army officer —quick thinking, courageous, and naively susceptible; the man, who in the end detects the enemy's scheme, and comes out a winner. Eva Marie Saint is convincing as the girl hurt by life, who will do anything not to be hurt again; the girl who has no more tears to shed —until she falls in love. Otto Schack is effective as the Nazi S.S. stormtrooper—ambitious and efficient; the kind of man who prefers blood to tomato juice for breakfast.

Together, the writing, the acting, and the direction are placed in a neat package whose mysterious contents promise a fascinating time of unwrapping and discovery.

# Celebs '65

By Andrea Eiferman

With the same impact of the crowning of Queen for a Day or Mr. Wheaties For the First Week in April, the senior celebrities of June 1965 were disclosed to the anxious, eager, and breathless prospective candidates and the rest of the Senior Class.

Reflecting on the campaign, we find that the trail to success had a variety of phases. For many, smiles of good will and friendship were more prevalent than usual. Old acquaintances were conveniently renewed and Schrafft's candy was distributed by a certain senior during a certain eighth period history class. (Keep that low, though.)

Some followed the Northwest Passage, which consisted of once-around-the-cafeteria. Then the pioneer proceeded cautiously up a down staircase so as to be able to smile at the students coming from the north and trying to pass. Then he'd circle the Circle Building three times, peeking nonchalantly and waving casually into the official classes. The secret was to be confident, but not too confident; eager, but not too eager; friendly, but not too friendly.

Another route for the more daring of candidates was the Oregon Trail or the "Are you gonna vote for me?" approach. The secret was to be confident and for the more sophisticated, here is a method which can be traced back to American History 1. A simple arrangement is made between two candidates. "You vote for me and I'll vote for you." (Log rolling among the rock and rolling set.)

But soon all the smiles had been smiled, all the candy had been consumed, all the logs had been rolled and the day of reckoning came. It's obvious to all that they got votes from everyone; yes, they were the favorite sons and they were elected senior celebs.

# Program Puzzlers

By Laurel Binder

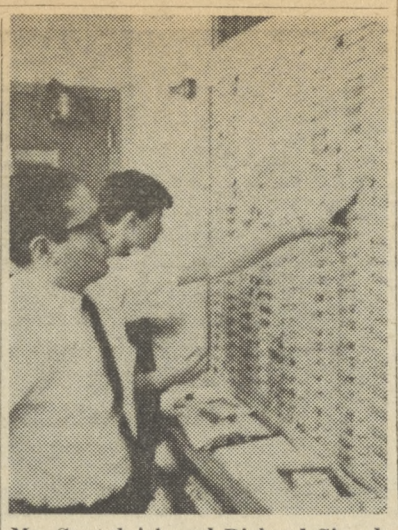
"Young lady! Place three on IA 334 and drop two from VA 443. Refile these cards. Here's $5 to buy three bottles of soda, a bag of potato chips and pretzels plus a couple of slices of pizza!"

Don't get the wrong idea. This isn't a "bookie joint." This type of jargon is typical of the Wingate Program Office during intersession. The commando forces of this office are led by social studies teacher Mr. Martin Goldberg and English teacher Mr. Victor Spetalnick. They are aided by first lieutenants Mr. Gerald Fleisher, Mr. Bernard Leif, and Mr. Howard Moskowitz; Richard Siegel is the student captain. However, during Regents week, student volunteers were enlisted to aid in the operation

**Conflicting Conflicts**

"Solve this conflict! This student has no lunch period, so drop English 4DD3, add English 4DD6 and Chemistry 3H3. That should solve it, right?"

This is just one of the many brain teasers that confronted students. Other posts, such as the filing of program cards and the adding to or subtracting from class registers, were delegated to the student forces. Arista members were given the task of making out yellow subject section cards.



Mr. Spetalnick and Richard Siegel: Programming a la Wingate

**Coffee Break**

The monotony of the day was interrupted only by a few refreshment periods. These were quite welcome since the work frequently stretched far into the afternoon.

Once all the work was done everyone relaxed with a great sense of accomplishment. But wait! Hold everything! "You say you were scheduled for calculus this term but you failed geometry?" Program changes! Oh, well, there they go again!

# The Food Shoppe Fancies

By Theodore Bronsnick

The cheese-like aroma emanating from Wingate's foods class was a welcome change from the pungent odors of sulphur dioxide and ammonia which usually penetrate the air in the Arts Building.

The reason for this change in the atmosphere was a simple and quite refreshing idea executed by Miss Judy Bittman, a foods teacher, under the supervision of Miss Dorothy Hirschhorn, Department Chairman. Miss Bittman planned a brunch, to be prepared in full by her students. Each student was permitted to invite one guest from the student body or faculty.

**Amateur Chefs**

Inside A103 itself, 15 amateur chefs bustled to and fro carrying trays and offering punch, dips, crackers, and cookies to their under-zealous guests. The majority of the food was served on two long wooden tables, buffet-style, while the food held in reserve was scattered throughout the homemaking suite.

Miss Judy Bittman, Goldie Levin, Miss Dorothy Hirschhorn

Unknown to most of the school is the fact that Wingate's foods "shop" is used as a showplace for visitors to the city of New York. Portions of the rooms are renovated annually.

Activities such as this brunch, held by Foods Class 155, add flavor to the academic life at Wingate.

## N.H.S. Semi-Finalists

(Continued from Pg. 5, Col. 3)

ciety. Arista is Wingate's branch of this organization. Candidates must take the PSAT in October. If a student achieves a specified score with an average of 68 on both tests, then he is eligible to become a semi-finalist. Final determination is based on individual grades, financial need, service record, and graduating rank.

PR 4-4674
Slavin's Camera & Hobby Center
Your Neighborhood Discount Center
Complete Line of Art Supplies
309A UTICA AVENUE, Brooklyn, N. Y.
(Between Union and President Streets)

S. Bader Typewriter Sales
Clarkson Jewelers
Fine Watch and Jewelry Repairing
1214 NOSTRAND AVENUE
Bet. Winthrop & Hawthorne St.
BU 2-2943

JOY-RICE Restaurant
Beautiful Place for Chinese Food
ORDERS TO TAKE OUT
PR. 3-9745
Between Crown and Carroll Sts.
367 Utica Ave., B'klyn. 13, N. Y.

Paul's Pizza Restaurant
"Phone First, Ready in 10 Minutes"
We Serve Only the Best
690 EAST NEW YORK AVENUE
(Corner Albany Ave.)
PR 8-9699 • Brooklyn 3, N. Y.

Phone: 773-8442
Altieby Sporting Goods
— TROPHIES —
Special discounts on all G.O. Cards
Name brands in all sporting goods
Uniforms made to order
363 Kingston Ave., Bklyn 13, NY

# Senior Director Burbank Bound

By Debby Cowen & Dennis Kodner

Poring over her large collection of Barbra Streisand recordings, with one foot painfully out-stretched (she injured her foot in a weekend skiing accident), Susan Herzberg, 8-12, finally picked up one of her favorite albums and read a bit of advertising printed on the reverse. "Barbra Streisand . . . What makes her the unique and ingenious talent that she is?" Susan was quick to say that someday she would like to see her own name printed across an album cover in bold, black block letters. We agreed that that day would come sometime soon.

### To Be On T.V.

The shrieks and screams of Susan Herzberg, well known to those in Senior Sing, may soon be famous to television audiences across the country. In June, Susan will leave with her parents for the ABC-TV studios in Burbank, California where she will film a pilot picture for a new television series, "Gidget." The show, a serialized version of the movie, will star Sally Fields, with Susan as Gidget's "Maynard G. Krebs" type chum. As part of the role, Sue had to dye her hair blond and she has started on a diet of barbituates, dehydrants and reducing pills.

### Studied at Julliard

Susan's potential talent has been cultivated since the seventh grade at the Julliard School of Music. There, for a period of four years she studied piano, voice, acting, diction and dance. During her sixth term at Wingate, Susan participated with a handful of students from throughout the city in a WNYE radio workshop program.

### Senior Sing Director

Susan, a Sing "veteran," was given an opportunity to show off her unusual dramatic versatility as director of Senior Sing, '64. A major part of the show's success

Susan Herzberg in Junior Sing '63

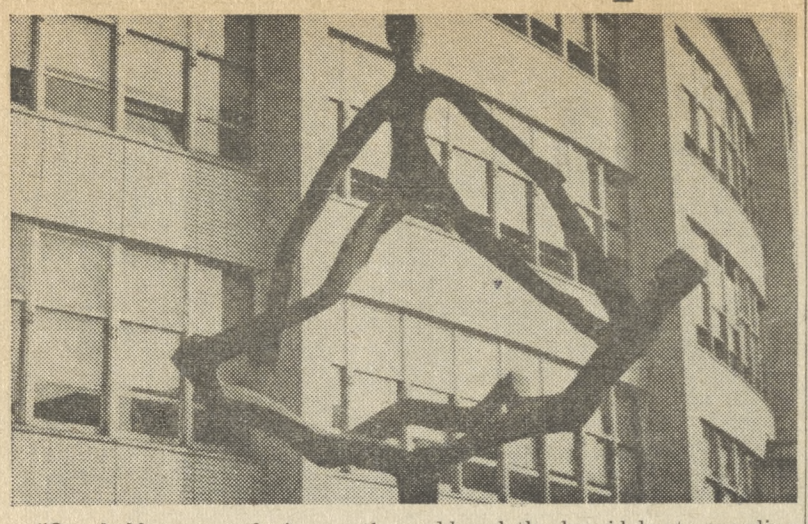
can be attributed to her talent and ingenuity. She was omniscient, omnipresent and omnipotent.

Susan's creative talents are complemented by her art work, which she pursues merely as a hobby. She also enjoys skiing and "just loves to watch cartoons, blow bubbles and listen to Johnny Mathis."

Susan is not completely disregarding her future education and is considering attending Emerson College in Boston, to further her dramatic career.

As Susan so hopefully puts it: "I am waiting for the day when Barbra Streisand will come up to me and ask for my autograph."

# Name 'Whacha M'callit' Grand Prize—Surprise!



"One half score and six months ago, a school was built on a small plot of land at 600 Kingston Ave. Now, this school was complete with an elevator, a track field, a football field (no team, just a field), a gym with peek-a-boo cracks, an un-air-conditioned auditorium, some books, teachers, a principal, impregnable lockers and two figure-like statues. Only one of these statues, and when I say one, it not without shame and disgust, has been named. The broom-like statue in the main lobby has been affectionately named No-Cal by throngs of admiring students. I'm the other one; the one in the quad near the gym building. I'm virtually unborn, unknown and unloved. Is it fair, I ask you, the students of Wingate High School, that I stand in the bitter cold and the humid heat, guarding the portals of your school without so much as a name? Do Wingaters ever say "Meet you in the quad near the 'whacha m'callit'?" And so in this final plea for recognition —more than just a place in the sun (I have that already), I ask for a name. I will absolutely crumble if you don't answer my call."

Won't you name 'whacha m'callit'? How would you like to be known as the three witches of Macbeth? Just bring your suggestions to the Publications Office, CG03. The winner, chosen by an impartial committee will not only receive the personal thanks of 'whacha m'callit' and have his picture taken with the statue (to be published next issue) but will also get a special prize.

So come on down—to CG03.

**I think "Whacha M'callit" should be named . . . . . .**

**My name . . . . . .**

**Official Class . . . . . .**

**Place your entry in box outside CG03.**

# Around Town

By Gail Meisel

Like most high school newspapers, the **Wingate World,** has an arrangement with other schools to exchange papers. Through this system we receive newspapers from many schools in the New York City area. Some of these schools' activities are unusual and might be initiated at Wingate.

The Minutemen, a social studies club at **Fort Hamilton High School,** sponsored a trip to Philadelphia in November. Thirty-six students visited Independence Hall, the Liberty Bell, and Valley Forge in an attempt to make history come alive. Also travelers are 30 seniors at **Hunter College High School** who will visit Washington, D.C. The trip is sponsored by the Social Studies Department to enable the students to see the government in action. The students are chosen on the basis of their interest in social studies.

### Semi-Annual Elections

Many New York High Schools, including **New Utrecht, Stuyvesant** and **Midwood,** have semi-annual student government elections. This permits ineffective officers to be replaced and prevents a small group of students from controlling the organization.

December 9 was Senior Day at **New Utrecht High School.** The Seniors presented a show that satirized their school and featured highlights from their Sings. In the afternoon, they were permitted to teach classes. The day was climaxed by a senior dance.

Girls taking a Child Development course at **Washington Irving High School** are given the opportunity of putting what they learn into practice. They run a nursery school of 20 children in a recreation area on the roof of the high school.

# The Cafeteria Story: Make Mine Meat Loaf

By Ruth Jagerman

"Tell me what you eat and I will tell you what you are." Appropos of this is, "Tell me what you eat and I will tell you whether or not you eat at Wingate." More than just a place to eat, Wingate's cafeteria offers students a refreshing change from Soupy Sales.

Behind the scenes of the cafeteria, 960 hamburger rolls and 1600 containers of milk are ordered, a machine called "The Doughnut Robot" works busily and the fan mail pours in from grateful students. This and more goes into the preparation of our fine cuisine.

### Automation

At one time, Wingate had a rented malted machine. Students, who were so vitally concerned about automation replacing their beloved cafeteria workers, displayed their hearts of gold and nickels of wood. The Board of Education does not allow vending machines any more.

Despite this, the cafeteria purchased the doughnut machine. The machine is legal, explained Mrs. Doris Weinberger, Chief School Dietician, "because it was bought, not rented and the Board of Education doesn't know about it—yet!"

Wingate, subsidized by the Department of Agriculture, buys food from wholesalers authorized by a centralized purchasing committee of the Board of Education. This committee regulates the school diet. A typical vegetable order consists of: 180 pounds of french fried potatoes, 30 pounds of tomatoes, and 30 pounds of chopped celery. Weekly consumption includes 85 pounds of tuna fish and 34 pounds of ham. According to Mrs. Weinberger, "Rarely is any food left over." (Sixth period lunchers can vouch for that!)

### Fan Mail

The fame of the 43c special has spread to all four corners of the Circle Building and even further. The following letter was received in the cafeteria last term:

Dear Sir:

I graduated from Wingate in June, 1959 and am presently teaching in Brooklyn. One of my fondest memories is the delicious-tasting meat loaf which was served. I know this is a most unusual request but I was hoping you could send me the recipe so I can make it for my family.

Thank you so much.

Yours truly,
**Susan Sands**

Although we may not all request a recipe of the specialty of the house after we graduate, we can be sure that the effect of the cafeteria will remain in our hearts, minds, and most of all, our stomachs.

# Chad and Jeremy

By Linda Fox

Take one Chad Stewart, add one Jeremy Clyde, blend thoughtfully with vibrant personality, tremendous wit, and loads of talent; the result is the exciting sound of Chad and Jeremy.

The British vocalists made their mark with their very first release, entitled "Yesterday's Gone," followed by "A Summer Song," "Willow Weep for Me" and most recently, "If I Loved You."

"Are those haircuts for real?" That may be the most asked question of the new crop of "long hair" musicians. "People we pass in the street want to know it we're 'wunna dose beedels or rollin things.' We just answer no; it really doesn't embarrass us at all." Chad recalled, "Once, while staying at a motor hotel we decided to take a dip in the pool. Suddenly, the manager came out raving; it seems his switchboard was being bombarded with calls insisting that he eject those girls in the topless bathing suits from the premises."

### Mum on the Beatles

When questioned about the Beatles, they refused to answer because of professional courtesy.

Chad and Jeremy have been guests on some of the more popular variety shows such as, "The Entertainers," and "The Hollywood Palace." They made their American acting debut on "The Dick Van Dyke Show" and were cast as (of all things!) British pop music stars. They enjoy working in America, and have secured the status of alien residents in this country. As residents they pay taxes and become eligible for draft (shades of

Chad and Jeremy

Elvis Presley). "But there are advantages too. We can enter and leave as we please." Jeremy added that there were more girls here.

Their plans for the immediate future include completing their American tour in March and returning to England for a well-deserved rest.

## MAN IN THE NEWS

(Continued from Pg. 1, Col. 5)

self to be a man of diverse interests. He is the happily married father of two children. His son, an alumnus of Dartmouth, is presently a resident in Kings County Hospital, specializing in internal medicine. His daughter teaches secretarial studies in the city school system.

The principal indulges in outside hobbies encompassing music appreciation and golf. He admitted, "I shoot about 100 for nine holes."

Eager to meet the students, Mr. Bromer has already gone to one basketball game. He formally introduced himself at the first assemblies. "I also plan to move around the halls. My door is always open; my concern for Wingate always present," he said.

## State Scholarships

(Continued from Page 1, Col. 3)

money presently spent by students attending the city schools should be given to the latter students in the form of a scholarship, based on need, that would pay for all their basic expenses. This is the method adopted by the National Merit Corporation.

### Increased Taxes Unnecessary

Few politicians are willing to initiate a program that would eliminate these flaws in the present system. As long as people are so adamant about retaining the free city college, politicians should wake up to the definite needs of the rest of the population. Full scholarships for those attending private schools would not mean an increase in taxes but simply a new division of present funds.

Fewer scholarships with greater value attached to each would have more meaning and would put the money to better use. Let those who attend the City University and qualify for a state scholarship receive a commendation and have "Honorary Scholarship" recorded in their files.

With a new majority in both houses, a step toward revising state scholarship presentations would place a fine mark on this legislature's record.

## Answers: Celeb. Quiz

1. F—Roger Cruz
2. F—Debby Cowen
3. F—Brian Berke
4. T
5. F—Marty Horn
6. T
7. F—Peterson Grovesnor
8. T
9. F—Johnny Samos, Arthur Kontos
10. T
11. F—Raymond Berger
12. F—Diane Abramson and Ann Katz
13. T
14. F—Ian Finkle
15. F—Eugene Sheppard
16. T
17. F—Alma Hall

**SPOT & CUE CLUB**

Brooklyn's Newest and Most Modern Billiard Center

33 LINCOLN ROAD

(Bet. Flatbush & Ocean Aves.)

Tel. BU 2-2506

Open 10 AM to 1 AM

Ladies and gentlemen invited to come in and enjoy this game of skill in a relaxing atmosphere.

•

Clip this ad. It entitles students to one-half hour FREE PLAYING TIME ANY TIME.

# Senior Celebrities '65

By Phyllis Workman

Marilyn Friedman

Brian Berke

"I don't think she deserves it."

"My friend was eliminated at the screening and another girl was nominated who didn't even show up."

"It's a farce."

All are familiar phrases describing a once in a lifetime event for the class of '65: The election of Senior Celebrities.

This annual event begins when students submit their own names. The Elections Commission interviews all prospective candidates and nominates those that are qualified. The choice of the Elections Commission is often disputed, but final.

On January 22, official classes voted. At least one voice piped up "But I don't know any of these people."

Someone surely answered, "Of course you do. You met my best friend. Vote for her," or "Just check off any name you like."

Of course most seniors made careful choices and voted intelligently. The ballots were given to Mr. Harry Zeiger, Senior Advisor.

After the eighth period the Elections Commission locked themselves in the G.O. Office and stayed over two hours counting votes while anxious candidates paced the ground floor or chatted nervously in the Publications Office. Every so often a vote counter came out and announced, "Only fifteen more minutes." This statement was proclaimed at least three times.

Finally Sandra Werner came out with her colleagues and read the list of winners.

Do you know who won? Try your skills in the following true-false quiz.

**TRUE-FALSE QUIZ**

1. Mr. Wingate— Bobby Baker
2. Miss Wingate— Lady Bird Johnson
3. Boy Most Likely to Succeed— Barry Goldwater
4. Girl Most Like to Succeed— Marilyn Friedman
5. Boy Who Did Most for School— Murray the 'K'
6. Girl Who Did Most for School— Sandra Werner
7. Best Boy Athlete— Ernest Seligmann
8. Best Girl Athlete— Debby Scott
9. Most Popular Boy Pair— Nelson Rockefeller and Bob Wagner
10. Most Popular Girl Pair— Sandi Fishman and Mary Messer
11. Class Politician— Harold Stassen
12. Miss Congeniality— Mme. Nhu
13. Class Artist— Phyllis Workman
14. Class Musician— Marty "Horn"
15. Class Wit— Nikita S. Khrushchev
16. Class Vocalist— Gloria Bishop
17. Class Dramatist— John Wilkes Booth

(Answers to be found on page 4, col. 5)

*Speaking Out:*

# Bd. of Ed.—Hold Your Horses!

By Jesse A. Goldner

Recently a lot of numbers, such as 4-4-4, 5-3-4, 6-3-3, and the like, have been tossed around by education officials, civic groups, and various committees. These refer to a possible upheaval of the school system in New York City.

Since the establishment of the first junior high in 1916, the school system has been oriented towards six years of elementary school and three years each of junior and senior high. All planning in regard to curriculum, building and budget have been in this direction. In an effort to improve both integration and articulation between the ninth and tenth grades, plans are being made to change our present school system.

**Allen Wants 4-4-4**

State Education Commissioner James E. Allen has come out in favor of four years of elementary, middle and high school. The New York City Board of Education asked Superintendent of Schools Calvin E. Gross to report on possibilities of changing the city school system. His own committee recommended the retention of the 6-3-3 plan pending experimentation with other types of organizations; the establishment of two experimental 4-4-4 complexes; and the reviewing of all high school zones in an effort to change junior high feeder patterns to improve integration.

In addition, they concluded that no organizational change will by itself, achieve quality education or significant additional integration and therefore no massive change in organization should be made before research proves one pattern more advantageous than another.

**Gross Rejects Report**

Despite this committee's findings, Superintendent Gross reported to the Board of Education the advisability of a four year high school in the form of a 5-3-4 program, with the greatest possible implementation by September 1965.

The wisdom of the hasty institution of this plan should be questioned. In effect, it would add 70,000 pupils to the 245,000 now in the high schools, many of which are already sorely overcrowded. It would necessitate shuffling of school building plans, teacher and administration assignments and curricula.

Too frequently, changes have been made by the Board of Education without proper preparatory work and concern for those caught in the transitional program. For example, a group of 6620 sixth and ninth grade pupils were placed in junior and senior high schools last year in order to achieve increased integration. A study of this group by the United Parent's Association showed that "the hasty implementation of the program severly limited its effectiveness."

The Board of Education should carefully study, void of any political pressures, all the phases of such a change, and pilot programs should be conducted before any drastic steps are taken.

# Dance Successful In Providing Fun

By Susan Epner

On February 11, the eve of Lincoln's birthday, the Hullabaloo Hop was held at Wingate. This dance, the third school function of the year, had a Valentine's Day theme. The gym was decorated in Wingate's school colors, red and white, with hearts and balloons scattered throughout. Candy kisses and punch were served in honor of Valentine's Day.

The highlight of the evening was a dance contest judged by Mr. Fred Koury and Mr. Morton Albert, teachers of English and industrial arts, respectively. The participants monkeyed to the music of the band, The Ebbtones. The contest resulted in a tie between Diane Ripley and Eugene Sheppard, and Marilyn Brathwaite and Franklin Calvin. Each winner received a record album.

Four seniors, Annie Brower, Linda Cumbo, Diane Ripley and Eugene Sheppard sang "Tonight's the Night."

Although the G.O. lost $100 on the affair, Mr. Richard Miner, faculty adviser, said, "The Hullabaloo Hop was one of the liveliest dances Wingate has ever had."

# Seniors Bid Farewell

By Elaine Elman

One hundred and six seniors were graduated from Wingate on February 2. Principal Paul Driscoll in his farewell address stressed the importance of the acquisition of wisdom in any field: "Knowledge comes, but wisdom lingers."

The ceremonies, held in the school auditorium, were very brief. They commenced with a poem by Emily Dickenson, read by Myron Fishbein. The atmosphere was punctuated with gay laughter and tearful au revoirs. Rozann Bieber, the highest ranking girl, and Mollie Hausfeld, the second-highest ranking student, expressed their warm wishes to all the individuals at Wingate who made their high school careers memorable.

Mrs. Ethel F. Solovay, College Coordinator, presented awards to deserving students. Cooperation in government awards were received by Rozann Bieber, Martin Bloomfield and Gail Fishbein. Rozann and Mollie received the Mayor's Citation Award. The Wingate Scholarship Foundation presented an award to Dita Dascal.

**Arista Awards**

Arista awards were presented by Mrs. Henrietta Goldberg, Arista Faculty Advisor to those who had not been officially inducted into the honor society. They were: Trudy Budd, Michele Erhlich, Myron Fishbein, Mark Klein, Myra Rosen and Sheila Schaer. (Shiela shall always be remembered for the naming of the Sing '64 mascot, Gnis Tocsam.)

The musical accompaniment was under the direction of Mrs. Shirley Franklin and Mr. Ernest Giovanelli.

No specified number of tickets was assigned to each graduate, as is the case with the formal June commencement. All parents, friends and teachers were invited to the ceremony.

## *Redistricting*

(Continued from Pg. 1, Col. 3)

another high school. Neither of the proposals mentioned will affect the number of students now attending Wingate.

**Racial Balance will be Maintained**

Dr. Seelig Lester, Superintendent of Schools in this area, said that no matter what plan is used, Wingate's racial balance will be maintained, Mr. Tublin reported. Last year, when the feeding-plan that Wingate used threatened to upset the balance, the students and faculty of Wingate staged a "reverse boycott." On Brooklyn Day, June 6, when Wingate was closed, they picketed the school. This was the most dramatic of many efforts responsible for the present plan.

Mr. Tublin emphasized the fact that these redistricting plans are still tentative.

**STATE SCHOLARSHIP WINNERS**

| | |
|---|---|
| Abramson, Diane | Menchik, Paul |
| Bruch, Nadine | Nagler, Jerry |
| Cohen, Gary | November, Margaret |
| David, Viktor | Perman, Michael |
| Eisenberg, Linda | Rabiner, Susan |
| Farina, Anne | Reiss, Helen |
| Fox, Linda | Ross, Winifred |
| Friedman, Karl | Rossi, Richard |
| Friedman, Marilyn | Roth, Mark |
| Glickman, David | Rubin, Bess |
| Goldberg, Phyllis | Schnitzer, Barry |
| Goldner, Jesse | Seligman, Mark |
| Goldstein, Ronald | Shapiro, Carol |
| Grad, Steven | Sherman, Barbara |
| Greber, Anita | Sherman, Edward |
| Grossman, Linda | Skrobut, Eileen |
| Guttman, Martin | Sweetgall, Robert |
| Horn, Martin | Trof, Frederick |
| Isaacowitz, Loretta | Tygiel, Jules |
| Jacobs, Kenneth | Ulman, Howard |
| Kaminetsky, Sheldon | Unger, Leonard |
| Katz, Toby | Wind, Vivian |
| Krauss, Della | Workman, Phyllis |
| Meisel, Gail | Zynger, Jacob |

# Roth, Goldstein Semi-Finalists

By Marilyn Henry and Amy Zelkowitz

Ronald Goldstein and Mark Roth, both seniors, are Wingate's semi-finalists in the competition for a National Honor Society Scholarship. The cash awards for winners ranged from $500 to $6000. The amount of money depends on the student's financial need, not his ability.

The National Association of School Principals sponsors the National Honor Society. There were 223 scholarships awarded throughout the United States in 1964.

**Wingate's Winners**

Wingate has turned out 29 semi-finalists, including Mark and Ronald. Ronald's PSAT scores were 68-verbal and 70-mathematics. Mark

Mark Roth

Ronald Goldstein

achieved 71-verbal and 69-mathematics, out of a possible 80. Final selection is based on class rank. Mark is tied for first place in the graduating class, while Ronald is in the top six percent of the class.

Wingate's last two winners were Bert Halperin '58 and Joel Balsam '62.

**Scholarship Requirements**

In order to be eligible for a scholarship, one must be a senior member of the National Honor So-

(Continued on Pg. 3, Col. 3)

# After-School Center Open for Free Tutoring

By Charles Rappaport

Registration for the Spring Session of the After-School Study Center has been going slowly according to one of the two supervisors, Mr. Benjamin Gold, Chairman of the Industrial Arts Department.

Mr. Gold said that although only 45 students have registered so far, applications will pick up as the term progresses and the work becomes more difficult. "The students who have already come are mostly repeaters who are anticipating trouble. When exam time comes around, I think that a good portion of the student body will make use of this service."

**Compared to Private Tutors**

Study centers are operated throughout the city by the Board of Education. The Board goes to great expense to try to provide students with professional tutors. Mr. Louis Friedlander, co-supervisor, and Chairman of the Social Studies Department, said that similar tutoring would cost $10-$14 an hour on the outside.

At Wingate, courses are offered in math, foreign language, science, English, social studies, and accounting. Remedial reading help is also available.

**Flexible Program**

Interested students may report to the Center at any time. The classes are run informally. When a student comes, he states his problem and is helped only in that phase of the subject. Many classes are composed of only two pupils; students are permitted to leave at anytime. The Center is open on Tuesday, Wednesday, and Thursday, every week, from 2:45 to 4:45, with registration taking place in the Student Lounge, C201.

# Mr. Brownstein In Bio. Film

By Linda Eisenberg

Mr. Samuel Brownstein, Chairman of Wingate's Biology Department, starred in a film entitled "How to Dissect a Flower" made in the biology laboratory, A101, on Thursday, February 4.

This film, which deals with the anatomizing of a sweet pea flower, was the pilot film in a new series proposed by the Board of Education. These films will be in cartridges, not on reels. The cartridges can be inserted in the projector and the film will play automatically for four minutes.

The film can be seen in four minutes but it took eight hours to film it, not including time for editing. Mr. Eugene Erdos of the Bureau of Visual Aids Education worked with Mr. Brownstein on the film. Mr. Gottlieb was the cameraman. Another two hours went into working out the scenario.

(Continued from Pg. 2, Col. 4)
better Americans. They had visions of rows of students, their hands reverently over their hearts, their minds full of the glories of our American way of life.

Few, as they repeat the pledge, really think about what they are saying. Most shift awkwardly from one foot to the other, worry about the test they have next period, or carry on sign-language conversations with their friends. Many don't even bother to say it.

It is not the students' fault that the daily repetition of the pledge does not invoke deep sentiments. Even the most beautiful music, if heard often enough, no longer stirs one. Said over and over, the pledge's meaning is obscured. What was meant to encourage patriotism only encourages disrespect and boredom.

If those adults who favor the daily pledge were asked to take a loyalty oath each day, they would be gravely insulted. Such a request implies complete lack of trust.

Certainly, the Pledge of Allegiance should be explained and recited in the primary grades. Of course, it has a place at school assemblies. But I feel that the law requiring that it be said every day should be repealed. The best place to encourage patriotism is in the social studies classroom. A required course in American government would do far more to promote an understanding of democratic ideals and principles than the hasty repetition of the pledge each morning.

**Phyllis Smith, 6-21**

## Congratulations!

**The following was received in response to Raymond Berger's article on the New York Post, which appeared in the November 25, 1964 issue of the Wingate World.**

Dear Raymond Berger:

I'll give you the honest-to-God-truth. You wrote a beautiful piece of goods.

When I say a beautiful piece of goods, I don't mean for a Wingate student. I mean, even for a Harvard man, or better yet, CCNY.

Good luck in whatever you do.

"Professional journalists" here read your goodies with great relish, and in fact ran off copies on the XEROX. (The ITU will not touch scab copy.)

It was universally agreed that you could get a job here tomorrow, but should shoot for better things.

Call me when you're on the Times.

**Bernie Bard**
**Education Editor, N.Y. Post**

# Letters to the Editor

## Bored With Boards?

To the Editor:

During the past few years, acceptance to college has been determined by the outcome of College Board scores. These exams are so highly valued that a qualified student with many abilities may fail to enter a good college because of unsatisfactory Board scores.

This fact is quite discouraging to students who achieve and maintain respectable ratings in high school, but who know that if high College Board scores are not attained, chances of entering a reputable college are dim.

**Boards vs. Average**

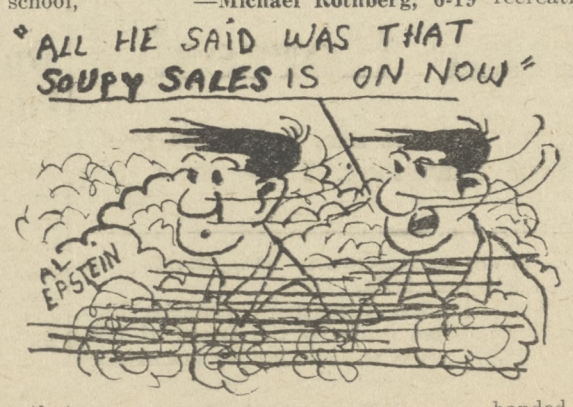
One must realize the consequences of relying on these examinations for college entrance. It is conceivable that a student with a 78% average might be accepted by an Ivy League school. Why? Because of high College Board scores. In viewing this case, it becomes obvious that there is a fault in the method used in accepting this student. A student with an 85% average and low scores might not be accepted. This system of relationship between one exam and the capabilities of a student is both alarming and unfair.

Students are becoming desperate in attempts to achieve high scores in their Boards. As in any business, where there is a demand, people will supply, but only for a profit. Commercialism of the College Boards is prevalent in New York City. Many courses, ranging from $60 to $180, are conducted. These courses prey on students willing to spend tens of dollars to raise their scores. In most cases, they are of no help and are a waste of money. Many books, ranging in cost from $1.50 are written on this subject by prominent men in the field of education.

**Preparation for the Boards**

As one who has had experience with the preliminary College Boards, I cannot see a basis upon which a college can choose students primarily by their College Board scores. I think these exams should be given in some form throughout a child's elementary and high school career to determine whether or not he is ready for college. I ask for an end to expensive College Board courses and, if there should be training courses conducted, that the Board of Educaton should supervise the high schools to make necessary classes available free of charge to those who wish to take them.

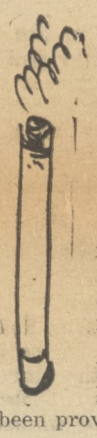
**—Michael Rothberg, 6-19**




## Smoke Gets in Your Eyes

To the Editor:

It is a rare occasion these days when a person can walk into a school bathroom and not be enveloped by billows of evil-smelling smoke.



This smoke drifts from cigarettes being puffed on by students who are cutting, pausing for a chat with their friends between periods, or just passing the time of day.

The bathroom is not the place for this. Some people feel that students will smoke outside of school anyway, so why not permit it in school?

Smoking is very rarely beneficial to mankind, and has in fact conclusively been proven a health hazard.

The school has a certain responsibility to the student to educate him about the dangers of smoking, and does teach this in the hygiene class. Should it turn its back elsewhere in the school?

**Danger of Fire**

Accompanying smoking is the ever-present danger of fire. There are no receptacles in the bathrooms designed for cigarettes. A cigarette, or even a cinder, carelessly flicked into a wastepaper bin could start a fire that might smoulder for hours and then burst into flames.

Aside from its injurious effects on the health, and its possibility as a fire hazard, smoking in a small, crowded bathroom creates an unpleasant and sometimes suffocating atmosphere. Innocent students come out reeking from the smell of cigarettes.

For the benefit of all Wingaters, the rules about smoking on school premises should be more strictly enforced.

**—Loretta Brill, 6-7**

## Budget Boo-boos

To the Editor:

It seems that our school budget needs reshaping. The school is spending $8,605 when it only has an income of $8,170. This means a deficit of $435.

Let's see where the money is going to. On athletics we spend $3,720; clubs $635; and on "miscellaneous" $4,250.

**Sports or Scholarship**

We would like to know why almost half the budget goes to athletics when only eight percent of the students attend the events. It is obvious that the majority of the students are interested in **scholastic** recreation. Or is it possible that they are interested in nothing? We doubt the latter. Since this is the case, the athletic expenditures might as well be clipped. Since the basketball, baseball, and track teams are the most popular, they should get the most support. A maximum of $2000 should be spent for these three teams, whereas $2400 is now being spent. The other teams' expenditures can also be cut down and some teams can be disbanded. With proper planning, the school could save over $500 on sports alone.

**More Savings**

The clubs whose expenditures are small can also be modified. Many of the clubs that have little participation can be cut out.

The "miscellaneous" is the most important part because more than half the budget is spent here. We find that $200 is spent on the Student Lounge, which is very rarely used by the students. This money can be reapportioned to the library and **Spectrum**, both worthy causes. Also, with better planning and more student participation in the G.O., we might be able to bring back the larger edition of the **WORLD**.

It is my opinion that if Mr. Richard Miner and his student advisers take into consideration the suggestions I have given, they will be able to plan the next budget more profitably.

**Allen Bauman, 6-7**

## Career Calendar

Below is the schedule of Career Conferences to which all interested students are cordially invited.

**March 6:** Careers in Fashion
**March 13:** Careers in Advertising
**March 27:** Professional Nursing
**April 3:** Occupational and Physical Therapy
**April 10:** Careers in Osteopathy
**May 1:** Occupational and Physical Therapy
**May 15:** Careers in Agriculture

Additional information about all conferences, including addresses and times, may be obtained in the College Office, A132 (Guidance Suite). This information will also be displayed on the college bulletin board.

## Is the G.O. Doomed?

To the Editor:

An organization can afford almost any adversity except to lose the bold spirit that gave it birth. The General Organization was founded on the belief that students are able to run their own school government effectively and conscientiously.

Today the students of Wingate wait to see if the General Organization will falter, grow limp and collapse in the dust. The present student leadership is entirely to blame. They have refused to fulfill their obligations to the students, to the G.O., and to the school.

**Leadership Lacking**

For example, according to the G.O. Constitution, the House of Representatives and the Senate must meet **at least** once a month. From September to the end of January the House has met twice, the Senate three times. Meetings must be convened at the request of the G.O. President or Vice-President.

The minutes of the meetings have never been circulated to official classes. There is no evidence that the minutes were ever written.

A resolution to establish a permanent Senate Committee was proposed at the joint meeting of the G.O. Congress in January. As the original sponsor of the committee, I see its goal as a more creative, imaginative, responsible G.O. The committee would strengthen the role of the Senate and the House in the decision-making process of the G.O.

Before presenting proposals to the full Senate, the President would first send them to the committee. After the committee holds hearings and questions witnesses who are for or against the proposal, it will report its findings to the Senate. With the written opinion of the committee to use as a possible yardstick, the Senate can intelligently decide what is in the best interests of the student body. At present, proposals are brought before the Senate for immediate consideration and time doesn't exist to consider carefully all the bills brought under discussion.

Another committee power, perhaps even more essential to strengthening our student democracy, is giving the committee the apparatus to convene the Senate. The machinery would consist of the committee's ability to circulate a petition requesting a meeting. When a majority of the members sign the petition, the President must convene the Senate.

**Blind Reaction**

Unfortunately, our G.O. President and Chief Justice saw the committee as a threat to their unused but potential power. The resolution was defeated by five votes of the combined Senate-House tally.

I intend to press the fight to establish the committee or any other reform which will improve our student democracy. Surely now, when dues must be sought, is the time to revitalize the G.O. The hour is late, but a stand must be made.

**—Raymond Berger, 8-6**

# DEAN'S LIST

*The following students have achieved an average of 89.6 or above for last term, without failing any minor subjects.*

**TERM 1**

Bayer M.
Cohen V.
Martin L.

**TERM 3**

Abramowitz R.
Alexander M.
Appleman E.
Au L.
Berman W.
Blumenstock M.
Decad G.
Donn M.
Eines E.
Feinman E.
Gamsin S.
Gansl M.
Goldberg L.
Gottheimer V.
Gould T.
Greenspar J.
Gron P.
Gross M.
Grosberg C.
Guttenberg A.
Herskowitz H.
Hoffman E.
Janovsky A.
Kamin E.
Klainmine B.
Krista V.
Kushner E.
Lamb J.
Lehr S.
Lehrer M.
Levy E.
Leidner J.
Lewin D.
Lubliner C.
Lubliner S.
Moskowitz P.
Nagourney S.
Polsky B.
Pucylowski J.
Rerch A.
Reznick S.
Raer E.
Rubin B.
Saltzman D.
Savage J.
Sedaca J.
Siegel L.
Semaya R.
Silberstein L.
Singer J.
Speicher H.
Teitel G.
Steinklein J.
Steibel F.
Tuitt P.
Tyson D.
Weinstein D.
Yarkony D.
Zaretsky B.

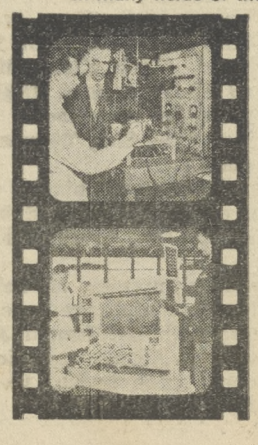
**TERM 5**

Aufraser R.
Balsenboum H.
Bernhardt L.
Binder L.
Bisignano L.
Borer S.
Brill L.
Carp J.
Cooper T.
Crane R.
Eig B.
Elien A.
Ellman G.
Ferdas A.
Friedman A.
Gardner B.
Goldberg R.
Goldstein C.
Golembe B.
Gross H.
Handman H.
Harvey E.
Henry M.
Joachim M.
Kallenberg M.
Kantor L.
Kaplan W.
Karen C.
Katz I.
Kava L.
Kloner F.
Lai S.
Lamhut J.
Levine C.
Lichenstein M.
Lourie M.
Marcus J.
Margaut J.
Meth A.
Milman P.
Montaug C.
Moss M.
Nachinoff I.
Pecoriello M.
Rachelefsky M.
Radzynski A.
Rappaport C.
Rothberg M.
Rosenstein E.
Schachter M.
Schwartz J.
Sclarsic W.
Shapiro D.
Simon R.
Smith P.
Solarz N.
Soloff J.
Strobel H.
Steiner A.
Warshofsky S.
Weinberg A.
Yahya R.

**TERM 7**

Abrams R.
Abramson D.
Altman E.
Altman J.
Appel F.
Ariko M.
Bartky E.
Berke B.
Bronsnick T.
Bruch N.
Cohen G.
Cowen D.
David V.
Dennis B.
Diamond L.
Donow D.
Eiferman A.
Eisenberg L.
Elman E.
Farina A.
Flamm J.
Fleischer M.
Fleischman P.
Flukman C.
Goldberg P.
Goldberg S.
Glickman D.
Goldner J.
Goldstein R.
Grossman L.
Halliburton S.
Hirt R.
Jacobs K.
Kass H.
Katz A.
Katz S.
Katz T.
Kirczenzweig S.
Kurnow B.
Kaplan B.
Levinson R.
Levine L.
Levitan M.
Luongo J.
Magner M.
Menchik P.
Nagler J.
Nahmias M.
November M.
Perman M.
Pioterkowski M.
Rabiner S.
Rauch P.
Reiss H.
Roth M.
Shapiro C.
Shapiro G.
Sherman B.
Skala I.
Sloane V.
Smith C.
Smith L.
Spinner D.
Strauss B.
Sweetgall R.
Ulman H.
Unger L.
Weiner G.
Weinstein A.
Werner S.
Wind V.
Work I.
Workman P.
Zuckerman J.
Zalzman S.
Zuller N.
Zynger J.

EVERYTHING FOR YOUR MUSICAL NEEDS
**LEE MUSIC**
PRIVATE
SPECIALIZED INSTRUCTION IN
* Guitar * Piano * Accordion
* Sax *Clarinet * Flute
* Drums * Vocal * Trombone
* Trumpet * Theory * Harmony
Instruments Rented, Bought & Sold
Expert Repairing • Sheet Music
Musical Accessories, Records
Hi-Fi, Stereo, Phonos
Special Consideration To
Musicians, Teachers & Wingaters
**HY 5-2170**
754 LINDEN BLVD. (OFF UTICA)

**ACADEMY OF AERONAUTICS** (FOUNDED 1932)
Accredited **College Programs in AVIATION/AEROSPACE**
put you on the threshold of greater things; prepare you for careers in many fields of the aircraft, missile, and electronics industries.

DEGREE of ASSOCIATE in APPLIED SCIENCE in
• Design Technology • Electronics Technology
• Mechanical Technology*
Certificate program in Aircraft Maintenance*
Pre-Technology Preparation is available.
Graduation in less than two years possible through trimester schedules.
*Graduates qualify for FAA Airframe and Powerplant Certification.
CLASSES START FEB., JUNE, AUGUST & SEPT.
Day & Evening Sessions—Monthly Tuition Plans
ACADEMY OF AERONAUTICS H
LaGuardia Airport, Flushing, N.Y. 11371. HA 9-6600
Send me Free booklet on Space Age Careers
Name
Address
City State Zip Code

# Standings and Scores

| Team | Wins | Losses | Pct. |
|---|---|---|---|
| Erasmus Hall | 12 | 0 | 1.000 |
| Boys High | 9 | 3 | .750 |
| Jefferson | 8 | 4 | .667 |
| Wingate | 6 | 6 | .500 |
| Brooklyn Tech | 5 | 7 | .417 |
| Midwood | 1 | 11 | .083 |
| Tilden | 1 | 11 | .083 |

| | |
|---|---|
| Wingate-58 | Lafayette-47 |
| Wingate-63 | Far R'kway-61 |
| Wingate-91 | John Jay-36 |
| Wingate-59 | Jamaica-54 |
| *Wingate-44 | Tilden-36 |
| *Wingate-89 | Midwood-40 |
| *Wingate-63 | Erasmus-79 |
| *Wingate-69 | Boys High-84 |
| *Wingate-74 | Jefferson-63 |
| *Wingate-62 | B'klyn Tech-67 |
| *Wingate-68 | Tilden-44 |
| *Wingate-71 | Midwood-56 |
| *Wingate-78 | Erasmus-104 |
| *Wingate-62 | Boys High-76 |
| Wingate-58 | Jamaica-57 (overtime) |
| *Wingate-76 | B'klyn Tech-58 |
| *Wingate-62 | Jefferson-74 |

* Denotes league game

# *Generals Plunge*

(Continued from Pg. 8, Col. 5)

the remaining few seconds. Pete led the scoring with 16.

The defeated Generals returned home to face Tilden. In the slowest moving game of the season, Wingate won 68-44. The only excitement was when with one second to go, Lloyd Hunt sank a jump shot from half-court. Lloyd and Brian were tied for the team lead with 17.

**Comeback**

The Generals continued their comeback as they crushed Midwood for the second time, 71-56. Brian Berke led all scoring with 21, followed by Ronnie with 15.

Again Wingate was thrown up against the Erasmus machine. This time, they were routed 104-78. Ronnie and Jeff with 18 each were able to match Coak Cannon's 34 points and the Erasmus rebounding.

Wingate faced Boys High for the rematch, this time away. Despite Sanford's 25 points, the Generals lost 78-62. This loss killed our playoff chances.

**Hit the Road**

Our next two games proved victorious for the Generals. We edged Jamaica in the closest game of the season, 58-57 in overtime. Sanford and Berke led the scoring with 15 and 14 points respectively.

The Generals avenged their earlier defeat to Tech in an easy 76-58 triumph. Jeff Melish led the way with 23 points, 18 rebounds, and 9 assists, while three other Generals scored in double figures.

The last game of the season was against Jefferson at Jefferson. Ron Sanford was ineligible and the Wingate five lost all control of the boards. Lloyd Hunt, in his best performance of the season, scored 26 points, but the hoopsters still lost 74-62.

## ALPERN SPEAKS

(Continued from Pg. 1, Col. 4)

women's news.

He advised all prospective journalists to go to college, work on their campus publication for experience (Dave was news editor of the **Columbia Spectator**) and then try working for a wire service or as a reporter for a small out-of-town newspaper. Dave said that journalism schools are worthwhile, but still only give a "superficial air of experience."

Dave, at 23, has more work ahead of him before he reaches the top in journalism. At Wingate he received his inspiration from former faculty advisor to the **World**, Mr. John Gebhardt; and from Mr. Norman Geschwind, who is on leave from the History Department. While at Wingate, Dave was Boy Leader of Arista and representative to the Brooklyn Borough Student Council.

# Junior Hurler Goes Latin

By Ron A. Smith

While most of us celebrated our Christmas vacation in the frigid wilds of New York, a group of young men was heading off to much sunnier skies. These were the United States Baseball All-Stars; their destination, the Ponce de Leon Hotel, Puerto Rico, to compete in an international baseball tournament.

Among the team's members was a Wingate junior, Harold Sachson. Sachson, a fine, all around athlete, is presently showing his skills on our school's golf team, and as quarterback of Fellowship's football team.

Tryouts for team positions were held last June. Those lucky enough to make first teams trained vigorously through September and October, hoping to be in top condition for their December appointment. Hour after hour of workouts and grueling field calisthenics took place to screen out loafers as well as boys of inferior quality.

Harold Sachson

Early December 25, the All-Stars boarded an Eastern Airline plane at Kennedy International Airport, and after having paid their slight $115 dollar fare, were at last Puerto Rico bound.

Things got off to a "fabuloso" start. The All-Stars were victorious in their first outing, turning in a brilliantly executed 3-1, one-hit victory. It was the second game, however, which proved to be the climax of the series. Harold Sachson was on the mound, making his first appearance of the trip. Over the first six innings he was "magnifico," allowing but six hits. With victory within grasp, Sachson ran out of gas in the bottom of the sixth and left the game brooding over a sore arm. Disappointed and concerned over the misfortune which had befallen their teammate, the All-Stars went on to lose the game 4-3 and the series 3-1.

After the conclusion of the series, the team spent the remainder of their eight day vacation under sunny skies on luxurious Le Queo Beach, shooting an occasional nine holes of golf to break up the monotony.

# Girls' Sports

One heard gasps for air and the cracking of bones from tediously exercising fifth term girls in H.E. 552 or 557 last term. Those in these junior health education classes participated in a physical fitness survey last November. "The tests," Mrs. Frances Smith, the instructor, stated, "resulted from President Kennedy's campaign for physical fitness for the youth of America. They will be used to spur action for more physical participation throughout the schools."

The tests show where each girl stands in relation to other girls in the nation.

**Six Tests**

The survey consisted of six tests in which either a time limit was set, or the participant stopped when tired. The tests were: a 600 yard walk and dash, a treadmill, situps, chest pullups, a shuttle run, and a broad jump. The national average for the 600 yard walk and dash, for example, is approximately three minutes.

Mrs. Smith said, "The results of the physical fitness tests showed those girls who were able to sustain vigorous physical activity and those who could use muscular movements efficiently and were well coordinated."

Recommendations were made for Junior Leaders on the basis of the girls' ratings on the physical fitness tests.

**Girls Below Average**

Barbara Gardner, a junior who took part in the tests, commented, "The program proved that many girls of the high school age in the U.S. are not even up to the national average, which is not that high itself. I saw quite a few had trouble with the required activities."

Points added to the final term grade in gym and chevrons were awarded to the girls that scored well in the tests.

**A New Record**

Sandy Staples, a senior leader, highlighted the tests by running the 600 yard walk and dash in two minutes and seven seconds, a Wingate record for girls.

In each class that participated, a "Miss Physical Fitness" and runners up were chosen. Judy Seay and Anne Farina hold this title.

The runners up were (H.E. 552) Cynthia Woods, Sandra Staples, and Sandra Moore.

(H.E. 557): Patricia Tompkins Joyce Matthews, Gloria Monroe, Audrey McCanney, Sybil Raintree Marilyn Kirton, and Iris Patton.

# Old Runners Never Die They Just Race Away

Paul Anthony (far right) and Dennis Edgehill (far left)

"Treasure your high school coaching."

That is the message imparted to athletes by five track stars out of Wingate's past. The group included Leroy Evans, Paul Anthony, and Dennis Edgehill who were all honored for their fine performances in athletics on graduating. Also present were Peter Baker and Cecil Ramsey, now standouts at Fayetteville State. Evans attends Lincoln University where he holds the freshman record of 9.5 seconds in the 100 yard dash. Anthony, the top high school sprinter in the nation in 1961, is at North Carolina College. Edgehill, Anthony's former teammate, is a member of the National Championship Mile Relay Team at Morgan State.

**Thank You Mr. Altman**

In college, the coaches do not teach the fundamentals of track, the alumni agreed, but only smooth out the technique. If you lack good high school instruction, you will be dropped from the squad. They named Coach Don Altman as a main factor in their success as runners. This was obviously not done out of a sense of obligation, but with a sincere feeling of respect.

Along with praise for the coaching of Mr. Altman, the alumni urged potential track stars to study harder in high school. This increases their chances of acceptance at a top ranked school and prepares them for the rugged scholastic work in college. Since the track team is not a money-making activity, the universities don't hesitate to dismiss a runner who fails to achieve a satisfactory scholastic rating.

**See Them Run**

All of those interviewed plan to continue in the field of track. Anthony, Edgehill, Baker, and Ramsey will compete often in the Metropolitan area. Evans will run mainly in the Midwest and South. Most of the men plan to teach, but not in New York City. This is not, they told us, because of the civil rights problem. Four of the five left the city to go to all Negro schools, rather than integrated colleges. However, they feel more relaxed and independent away from the city.

These are just a few of the Wingate track stars now competing in college. Others include Cal Evans, captain of the team at Syracuse University; Stuart Tucker, former P.S.A.L. Mile Champion, now attending the University of Nebraska; Eric Seale and Sylvan Holmes of Central State in Ohio. We are proud of these boys and others, who are bringing honor to Wingate, both on the track and off.

—JET

# *Flash!*

The great Wingate mile relay team continues on its path of winning meets and breaking records. In two more recent track meets, the N.Y.A.C. Games and the N.Y.U. Meet, it has won another first place, and has broken two more records.

In the N.Y.A.C. Games, its time of 3:26.2 broke the meet record, which is something it has done in practically all meets this season. Unfortunately, so did Jackson High School, which has one of the finest relay teams ever assembled. Thus, a repetition of the race at the Millrose Games occurred, with Wingate losing a very close race, even while breaking a record.

**Tables Turn**

However, the tables were turned at the N.Y.U. Meet. This time, we broke the meet record, as usual, and also set a new school mark, but this time, it was Jackson that played second fiddle. Our time of 3:25.9 broke the nine year old record by almost four seconds, and featured a 50.9 opening leg by our sophomore sensation, Willie Fogle, which was the fastest opening leg run by any high school boy in any meet this season.

In other recent news, we qualified for the Knights of Columbus Track Meet, which is the last of the big national meets to be held at Madison Square Garden. This was accomplished with a time of 3:26.7.

**At the A.A.U. Nationals on February 20, the mile relay team broke the national schoolboy record with a time of 3:23.4 and established themselves at National Champions.**

B.B.S.

## Did You Know...

When high school athletes from neighboring schools come to Wingate to play against Wingate teams, they are not enemies. They are friendly rivals or members of opposing teams.

This basically is the theme of interscholastic athletics — the idea of friendly competition. The visiting team in every interscholastic game is the guest of the home team. It is expected to be so regarded and so treated by the home team and the spectators.

The officials are men who, by agreement between the competing teams, are assigned to administer the rules of the game. Their experience and their quality of integrity qualify them for their part in the friendly interscholastic contest. This attitude of sportsmanship should be reflected by all spectators, too, no matter what their personal feelings of loyalty may be to either of the teams in the contest.

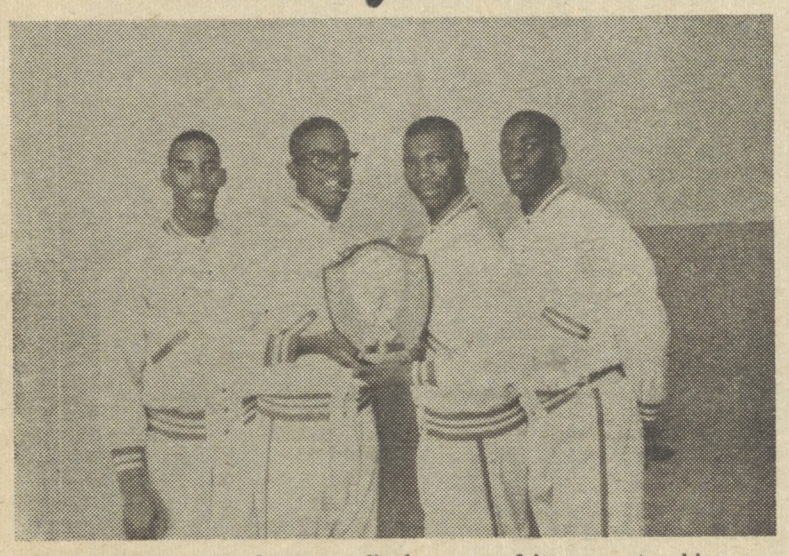
* FONG - FONG *
CHINESE & AMERICAN
RESTAURANT
5109 Church Ave., B'klyn, N. Y.
ORDERS TO TAKE OUT

Phone: 756-0277 • We Deliver
Gregory's Snaks
Slice Pizza - Hot Heroes - Sodas
545 KINGSTON AVENUE
Brooklyn, N. Y. 11203
(off Midwood Street)

bring this ad and a friend . . . and you'll be admitted
FREE
or if your friend brings you and this ad he'll be admitted free

GREENWICH VILLAGE'S
biggest and swingin'est entertainment and fun cafe featuring Rock 'n Roll etc.
Early Birds who come before 8:30 get a FREE Wha-Hoo.
MANNY ROTH'S
cafe WHa?
115 MACDOUGAL ST.
GR.5-9623
P.S. Call us for a Swingin' Sweet 16 party.

# Relay Runners Romp to Renown



Wingate's mile relay team displays one of its many trophies.

By Barry Schnitzer

This year's track team rates as one of the finest in the history of Wingate, and Wingate has always had a history of fine track teams. The continuously excellent performance that has been turned in by the runners have highlighted the school year.

For the fifth consecutive season, the trackmen qualified for the Millrose Games, and for the N.Y.A.C. meet, which both boast high national prominence and are held in Madison Square Garden. In addition, we also qualified for the Nationals, which were held on February 20, in both the 880 yard relay, where our time in the qualifying trials was well under the 1:35.5 maximum needed, and in the mile relay, an event in which we have had outstanding success all season long. We have already captured the mile relay in the Mayor's Meet, and the Cardinal Hayes Meet.

**Millrose Games**

Technically, we finished third in the mile relay in the Millrose Games on January 28, but this has to be qualified by the fact that our time of 3:26.1 broke all previous records ever set by any high school relay team in any other year at the Millrose Games. Also, our time beat the former school record, held by our national champions of 1961, of 3:28.3, and topped those of many of the college teams that ran in the Garden that night. We came in third because we ran against two of the strongest relay squads ever assembled in high school competition, those of Jackson and Boys High. Thus our team of Captain Wayne Slater, Ronald McCoy, Willie Fogle, and Eddie Smith, who ran a great 49.7 anchor leg, can be proud of its performance, even in defeat.

**St. Francis Meet**

At the St. Francis Meet, our aim was to qualify for the Nationals to be held later this season. Our goal was accomplished when our 880 team of Fogle, McCoy, Slater, and Rolando Campbell made the grade, as did our mile relay team, consisting of Smith, Ronald Hammond, David Pogue, and David Greaves.

As this article is being written, the team still has many big races coming up. Our chances for continued success, in what may be our most triumphant indoor season ever, are excellent.

In the Nationals, we are hoping for two first places. In short, this has been a most outstanding year in track for Wingate, and the performances of the team have borne out Coach Don Altman's earlier predictions that we had the potential to be great.

## General-ly Speaking

By Jules Tygiel

Just before our final home game against Brooklyn Tech, Captain Peterson Grovesnor had his coat stolen. This one incident summed up the basketball season that was about to end. It will probably go down in Wingate's history as the year of bad luck, an epic in frustration.

This was to be the big year. The Generals boasted five starters from last year, all returning, including big 6'9" Ron Sanford. He never materialized. His points per game average was good but still disappointing. Disciplinary problems caused Coach Howard Rosenstein to bench him in many late season games. In the end, Sanford became ineligible for the last two games, because of scholastic reasons.

**Berke's Injury Hurts**

In the backcourt, Brian Berke and Jeff Melish, two sharpshooting playmakers, were to supply the spark for the team. Berke was injured just before the opening contest and missed the all-important home games against Boys and Erasmus. His shooting might have proved the difference. Melish, on the other hand, witnessed a midseason dry spell. His poor shooting also affected his passing, which became erratic and very susceptible to interception. Near the end of the season Melish regained his touch, but by then it was too late.

The forward positions were to be manned by Lloyd Hunt, a high flying senior with a deadly shot, and Grovesnor, a strong rebounder and the squad's defensive ace. Lack of height, however, caused the replacement of the team captain, in the starting lineup, in favor of 6'5" junior Ron Louder. Looking back, this change for the more offensive rather than defensive strength can be questioned. Looking forward, Coach Rosenstein could never have foreseen it. Only Hunt, of the five original starters, lived up to expectations. His consistently excellent play kept Wingate in many a game that could have been lost.

**Boys and Erasmus**

But the main factor in our demise this year is the same as last year's and the year's before. It can be given in just two words, Boys and Erasmus. The perennial champion of the P.S.A.L., Boys High, was

Coach Howard Rosenstein argues in the Tech catastrophe.

weak this year, as they lost as many as three league games, more than they have lost in the past three years put together. Erasmus boasts an undefeated season and the best team in their school's 180 year history. In my opinion, Power Memorial didn't have to go all the way to Maryland to be defeated; they could have taken the IRT to Brooklyn and lost to Erasmus.

In scrimmage and exhibition games, however, the Generals proved their superiority over the vast majority of the teams in the P.S.A.L. Madison and Lane, both divisional leaders, fell easily before Rosenstein's squad. Our only non-league losses came in scrimmages against Power Memorial and Lew Alcindor, their great center; Clinton, the number two team in the P.S.A.L.; and Fort Hamilton, which defeated a crippled Wingate team by two points, only to be trounced in a return match by over 20 points. Wingate rates as the fifth best team in the P.S.A.L. Three of the other four are also members of the famed Brooklyn Suicide Division.

**The Future**

The future looks bleak. Next year Erasmus will be stronger than ever. Jeff and Boys will again be strong, and Brooklyn Tech, this year's surprise team, figures to continue its improvement. Wingate, possibly under a new coach, will probably be weaker. The Generals can no longer think of the championship. They can only hope to survive in the deadly Suicide Division.

* * *

Ron Smith, a loyal Wingate fan and student, would like to thank the 50 people who signed to take a bus to Jamaica, especially the 15 who showed up.

## Swordsmen Soar Till Playoff Loss

By Billy Kaplan
and Mark Schachter

Wingate's fencing team dueled to the head of its division with an undefeated record of 5-0-1 in regular season competition, a showing unprecedented in the history of the team. In the playoffs, however, the team met defeat at the sword points of Jamaica High School.

In the fencers' climb to the league lead, they outfoiled Grady, Sheepshead Bay, Lincoln, and New Utrecht High Schools. The only blemish on the slate of the swordsmen was a hard fought tie posted against second place Boys High.

At Jamaica, the duelers were completely routed. Only Mike Wolfe and George Butcher were able to top their opponents, as Wingate fell by a 7-2 score. Jamaica advanced to the finals, where the team defeated Stuyvesant to capture the City Championship.

**Paced by Butcher**

Butcher, who holds the distinction of being the only undefeated player on the squad, was a key factor in the team's success. Others who contributed to the winning effort were Wolfe, Hilton Smack, Richard Rossi, and Arthur Hutson.

Coach Bernard Schwartz looks forward to next season and the return of many stalwarts of the past year. One notable exception will be the loss of Wolfe, a senior.

This year saw the innovation of electrical fencing foils, vests, and scoring lights. When a foil comes in contact with the front of an opponent's vest, a light goes on the scoreboard. The new system makes refereeing unbiased and accurate.

## Generals End it All; Repeat 6-6 Slate

Jeff Melish (l.) scores against Tech while Lloyd Hunt helps to bur[illegible] Midwood.

By Jeffrey Eisenstein

The '64 basketball season has ended, and with it Wingate's hopes for the title. The Generals got off to a flying start, winning all four exhibition games. They were still soaring high as they ploughed through Tilden and Midwood in their first two league encounters. But an impregnable wall, Boys High and Erasmus, turned our 2-0 league record into an even 2-2 showing. Two more defeats, one by Brooklyn Tech and one by Jefferson along with the results of the Boys and Erasmus rematches account for our 6-6 P.S.A.L. league record.

Our first defeat was to Erasmus in a hard-fought 79-63 contest. The game was a close one with Wingate trailing by only one at the half. Then Ronnie Sanford fouled out and the Generals lost control of the boards. Erasmus surged forward, and at a time, led by 24 points. But Erasmus fouls gave Wingate the opportunity they needed to catch up. The Wingate five didn't take advantage of the opportunity, as their foul shooting percentage sank to an all time low. Ronnie led the scoring with 14, followed closely by Lloyd Hunt with 13.

**Boys High**

Our next game marked our next defeat. This time Boys High trounced Wingate 84-69. The hoopsters trailed by only 2 going into the final quarter. There, some spectacular ball handling and strong rebounding by Boys gave them the margin they needed for victory. Ronnie again led the scoring with 17.

It was probably the previous two defeats that caused the Generals to explode against Jefferson. All five of our starters scored in double figures, as Wingate won it 74-63. Brian Berke, off to a slow start this season due to a leg injury, came through with 22 points to lead the Generals to victory.

**Loss to Tech**

Wingate's defeat at the hands of Tech, 67-62, was the biggest disappointment of the season. Before this year, Wingate had not lost a game to Brooklyn Tech in six seasons. It was a tough contest as the Crimson and White fought and scraped for every point. For a time, Captain Peterson Grovesnor carried the whole team. Late in the third quarter however, Jeff and Lloyd took up the slack. With 1:56 to go, the Generals tied the score with a nine point rally and took the lead for the first time, only to lose in

(Continued on Pg. 7, Col. 1)

## Keglers Collapse to 5th

By Gary Ellman
and Randy Gottesfeld

After leading the division with four wins and two losses at midseason, the Wingate bowling team collapsed, losing four matches in a row. They finished the season in fifth place with a dismal 5-7 record. Loss of interest by many team members was the cause of the keglers' abrubt downfall.

Though their record was poor, the team defeated Madison twice and split with Tilden. The loss to Tilden was disappointing, as we were tied in games, but had fewer total pins than Tilden. Two defeats were suffered at the hands of Sheepshead Bay, the league leader. The greatest asset to the team was the outstanding bowling of Captain Anthony Giasi, whose final season average of 196 led the league. His average qualified him for the Brooklyn Individual Tournament, in which he placed second with a composite score of 232. Giasi isn't planning to go to college, but will train to be an electrician. Coach Benjamin Gold says he has all the qualities to be successful in professional bowling.

**A Look Into the Future**

With all but one man graduating this term, Coach Gold is faced with a complete rebuilding job for next season. Marvin Rachelefsky will be the only holdover from this year. Rachelefsky showed much promise early in the season, but later tapered off.

Tryouts will be held next fall at Parkside Lanes. Three series of three games each will be played, so that a bowler may redeem himself in the event of a bad series. An average of 155 or better is needed to qualify for the team. Only A.M. students are eligible. Parkside Lanes will supply balls and shoes free of charge.